

Section 4 Peru Academic Report Card

PERU CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2022-23 Accountability Statuses Based on 2021-22 Results](#).

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(71.63 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	2	2	–	1
White	2	2	–	2
English Language Learner	–	–	–	–
Students with Disabilities	1	1	–	1
Economically Disadvantaged	1	1	–	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	672	110	2
	Math	646	98	
	Science	199	192	
	Combined	1,517	116	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	6	58	
	Science	1	—	
	Combined	11	—	
Black or African American	ELA	5	140	—
	Math	5	80	
	Science	—	—	
	Combined	10	—	
Hispanic or Latino	ELA	9	133	—
	Math	9	111	
	Science	2	—	
	Combined	20	—	
Multiracial	ELA	19	111	2
	Math	19	90	
	Science	6	200	
	Combined	44	114	
White	ELA	633	110	2
	Math	605	99	
	Science	188	191	
	Combined	1,426	116	
Students with Disabilities	ELA	164	37	1
	Math	150	22	
	Science	41	144	
	Combined	355	43	
Economically Disadvantaged	ELA	286	73	1
	Math	271	65	
	Science	72	172	
	Combined	629	81	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	766	97	2
	Math	763	83	
	Science	258	148	
	Combined	1,787	98	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	50	—
	Math	6	58	
	Science	1	—	
	Combined	13	—	
Black or African American	ELA	6	117	—
	Math	5	80	
	Science	—	—	
	Combined	11	—	
Hispanic or Latino	ELA	9	133	—
	Math	9	111	
	Science	2	—	
	Combined	20	—	
Multiracial	ELA	25	84	2
	Math	25	68	
	Science	10	120	
	Combined	60	83	
White	ELA	719	97	2
	Math	717	83	
	Science	243	148	
	Combined	1,679	98	
Students with Disabilities	ELA	184	33	1
	Math	182	18	
	Science	63	94	
	Combined	429	36	
Economically Disadvantaged	ELA	331	63	1
	Math	328	54	
	Science	105	118	
	Combined	764	67	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,126	456	40.5%	2
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–
Black or African American	7	–	–	–
Hispanic or Latino	17	–	–	–
Multiracial	41	21	51.2%	1
White	1,048	420	40.1%	2
English Language Learner	5	–	–	–
Students with Disabilities	257	146	56.8%	1
Economically Disadvantaged	498	266	53.4%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	827	83.1%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	6	–
Hispanic or Latino	–	9	–
Multiracial	–	30	–
White	X	774	83.3%
English Language Learner	–	0	–
Students with Disabilities	X	193	82.9%
Economically Disadvantaged	X	366	81.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	824	80.1%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	5	–
Hispanic or Latino	–	9	–
Multiracial	–	30	–
White	X	772	79.9%
English Language Learner	–	0	–
Students with Disabilities	X	191	76.4%
Economically Disadvantaged	X	363	77.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	3	2	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	–	2	2	–	2
Economically Disadvantaged	3	2	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	195	171	3
	Math	115	140		
	Science	93	204		
	Social Studies	25	128		
Black or African American	ELA	1	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	–	–		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	–	–		
White	ELA	43	199	172	3
	Math	110	140		
	Science	88	204		
	Social Studies	25	128		
Students with Disabilities	ELA	2	–	–	–
	Math	18	67		
	Science	5	100		
	Social Studies	1	–		
Economically Disadvantaged	ELA	11	200	155	3
	Math	30	117		
	Science	18	181		
	Social Studies	5	80		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	118	76	116	2
	Math	117	138		
	Science	102	186		
	Social Studies	115	28		
Black or African American	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
White	ELA	113	76	115	3
	Math	112	137		
	Science	97	185		
	Social Studies	110	29		
Students with Disabilities	ELA	18	25	44	2
	Math	19	63		
	Science	8	63		
	Social Studies	19	5		
Economically Disadvantaged	ELA	31	71	94	2
	Math	30	117		
	Science	24	135		
	Social Studies	30	13		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	152	124	81.6%	87.2%	2
	5-year	137	123	89.8%		
	6-year	155	140	90.3%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	—	—	—	—
	5-year	4	—	—		
	6-year	2	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	5	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
White	4-year	145	119	82.1%	87.3%	2
	5-year	130	117	90%		
	6-year	145	130	89.7%		
English Language Learner	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	28	14	50%	60.9%	2
	5-year	21	16	76.2%		
	6-year	23	13	56.5%		
Economically Disadvantaged	4-year	64	45	70.3%	76.7%	2
	5-year	55	43	78.2%		
	6-year	60	49	81.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	574	231	40.2%	2
American Indian or Alaska Native	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–
Black or African American	10	–	–	–
Hispanic or Latino	6	–	–	–
Multiracial	19	–	–	–
White	531	207	39%	2
English Language Learner	1	–	–	–
Students with Disabilities	114	66	57.9%	2
Economically Disadvantaged	239	140	58.6%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	123	38.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	3	–
Hispanic or Latino	–	1	–
Multiracial	–	2	–
White	X	117	37.6%
English Language Learner	–	0	–
Students with Disabilities	–	18	–
Economically Disadvantaged	–	36	–

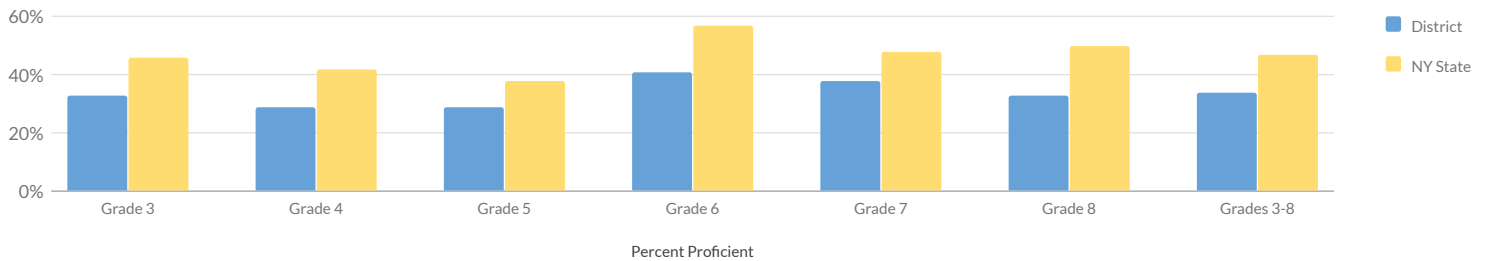
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	122	95.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	3	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	116	96.6%
English Language Learner	—	0	—
Students with Disabilities	—	19	—
Economically Disadvantaged	—	35	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

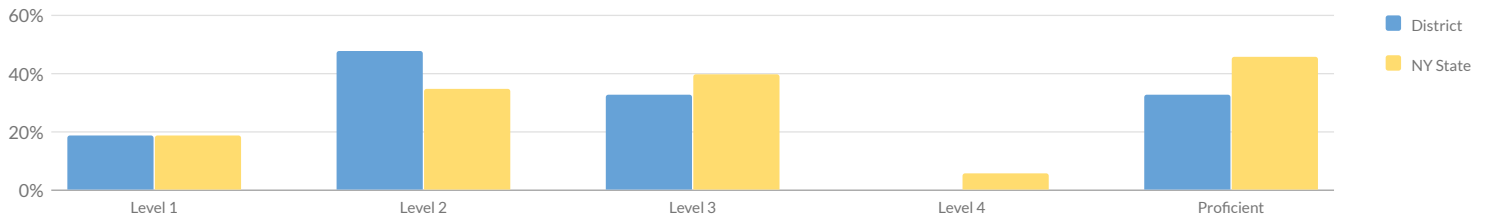
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	120	8	7%	112	93%	21	19%	54	48%	37	33%	0	0%	37	33%
Grade 4	134	13	10%	121	90%	29	24%	57	47%	27	22%	8	7%	35	29%
Grade 5	145	26	18%	119	82%	36	30%	49	41%	25	21%	9	8%	34	29%
Grade 6	147	29	20%	118	80%	45	38%	25	21%	24	20%	24	20%	48	41%
Grade 7	136	24	18%	112	82%	33	29%	36	32%	37	33%	6	5%	43	38%
Grade 8	152	48	32%	104	68%	30	29%	40	38%	28	27%	6	6%	34	33%
Grades 3-8	834	148	18%	686	82%	194	28%	261	38%	178	26%	53	8%	231	34%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

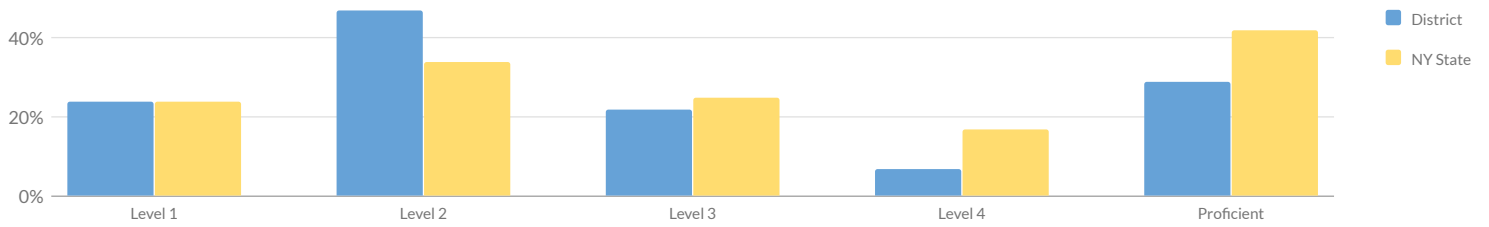


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	8	7%	112	93%	21	19%	54	48%	37	33%	0	0%	37	33%
Female	49	0	0%	49	100%	6	12%	24	49%	19	39%	0	0%	19	39%
Male	71	8	11%	63	89%	15	24%	30	48%	18	29%	0	0%	18	29%
General Education Students	96	6	6%	90	94%	11	12%	44	49%	35	39%	0	0%	35	39%
Students with Disabilities	24	2	8%	22	92%	10	45%	10	45%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	113	8	7%	105	93%	19	18%	51	49%	35	33%	0	0%	35	33%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	51	2	4%	49	96%	17	35%	22	45%	10	20%	0	0%	10	20%
Not Economically Disadvantaged	69	6	9%	63	91%	4	6%	32	51%	27	43%	0	0%	27	43%
Non-English Language Learner	120	8	7%	112	93%	21	19%	54	48%	37	33%	0	0%	37	33%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	119	8	7%	111	93%	-	-	-	-	-	-	-	-	-	-
Not Homeless	120	8	7%	112	93%	21	19%	54	48%	37	33%	0	0%	37	33%
Not Migrant	120	8	7%	112	93%	21	19%	54	48%	37	33%	0	0%	37	33%
Parent Not in Armed Forces	120	8	7%	112	93%	21	19%	54	48%	37	33%	0	0%	37	33%

GRADE 4 ELA RESULTS

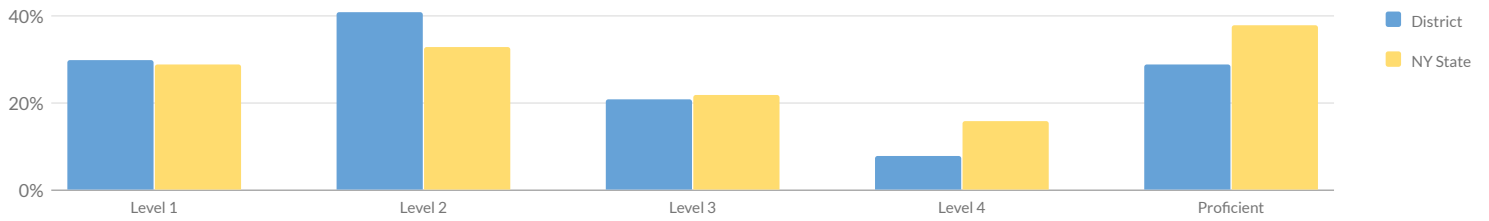
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	13	10%	121	90%	29	24%	57	47%	27	22%	8	7%	35	29%
Female	66	8	12%	58	88%	6	10%	30	52%	16	28%	6	10%	22	38%
Male	68	5	7%	63	93%	23	37%	27	43%	11	17%	2	3%	13	21%
General Education Students	102	11	11%	91	89%	11	12%	46	51%	26	29%	8	9%	34	37%
Students with Disabilities	32	2	6%	30	94%	18	60%	11	37%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	127	12	9%	115	91%	28	24%	54	47%	26	23%	7	6%	33	29%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	65	7	11%	58	89%	19	33%	34	59%	4	7%	1	2%	5	9%
Not Economically Disadvantaged	69	6	9%	63	91%	10	16%	23	37%	23	37%	7	11%	30	48%
Non-English Language Learner	134	13	10%	121	90%	29	24%	57	47%	27	22%	8	7%	35	29%
Not in Foster Care	134	13	10%	121	90%	29	24%	57	47%	27	22%	8	7%	35	29%
Not Homeless	134	13	10%	121	90%	29	24%	57	47%	27	22%	8	7%	35	29%
Not Migrant	134	13	10%	121	90%	29	24%	57	47%	27	22%	8	7%	35	29%
Parent Not in Armed Forces	134	13	10%	121	90%	29	24%	57	47%	27	22%	8	7%	35	29%

GRADE 5 ELA RESULTS

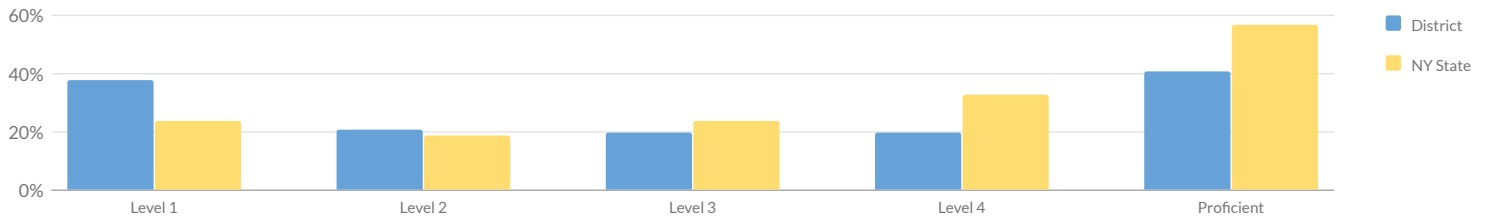
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	26	18%	119	82%	36	30%	49	41%	25	21%	9	8%	34	29%
Female	70	14	20%	56	80%	11	20%	24	43%	14	25%	7	13%	21	38%
Male	75	12	16%	63	84%	25	40%	25	40%	11	17%	2	3%	13	21%
General Education Students	112	18	16%	94	84%	16	17%	44	47%	25	27%	9	10%	34	36%
Students with Disabilities	33	8	24%	25	76%	20	80%	5	20%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	138	23	17%	115	83%	-	-	-	-	-	-	-	-	-	-
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	145	26	18%	119	82%	36	30%	49	41%	25	21%	9	8%	34	29%
Economically Disadvantaged	67	17	25%	50	75%	24	48%	21	42%	5	10%	0	0%	5	10%
Not Economically Disadvantaged	78	9	12%	69	88%	12	17%	28	41%	20	29%	9	13%	29	42%
Non-English Language Learner	145	26	18%	119	82%	36	30%	49	41%	25	21%	9	8%	34	29%
In Foster Care	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	143	25	17%	118	83%	-	-	-	-	-	-	-	-	-	-
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	142	24	17%	118	83%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	144	26	18%	118	82%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	145	26	18%	119	82%	36	30%	49	41%	25	21%	9	8%	34	29%

GRADE 6 ELA RESULTS

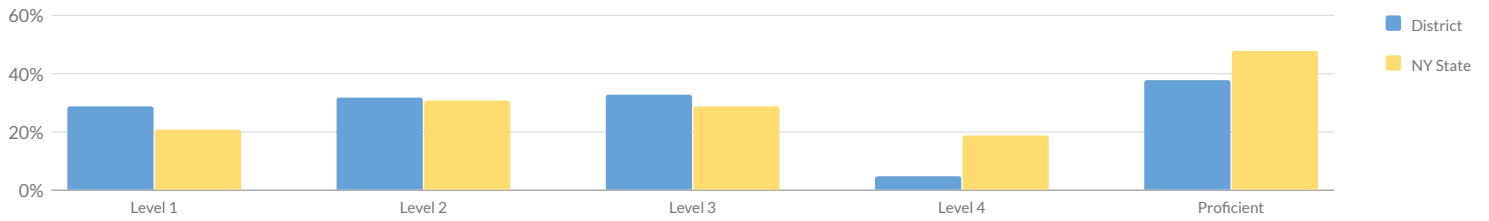
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	29%	29	20%	118	80%	45	38%	25	21%	24	20%	24	20%	48	41%
Female	71	12%	12	17%	59	83%	25	42%	9	15%	10	17%	15	25%	25	42%
Male	76	17%	17	22%	59	78%	20	34%	16	27%	14	24%	9	15%	23	39%
General Education Students	109	24%	24	22%	85	78%	19	22%	20	24%	22	26%	24	28%	46	54%
Students with Disabilities	38	5%	5	13%	33	87%	26	79%	5	15%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	137	28%	28	20%	109	80%	43	39%	22	20%	22	20%	22	20%	44	40%
Multiracial	4	0%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1%	1	10%	9	90%	2	22%	3	33%	2	22%	2	22%	4	44%
Economically Disadvantaged	77	12%	12	16%	65	84%	33	51%	16	25%	8	12%	8	12%	16	25%
Not Economically Disadvantaged	70	17%	17	24%	53	76%	12	23%	9	17%	16	30%	16	30%	32	60%
Non-English Language Learner	147	29%	29	20%	118	80%	45	38%	25	21%	24	20%	24	20%	48	41%
In Foster Care	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	29%	29	20%	117	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	29%	29	20%	118	80%	45	38%	25	21%	24	20%	24	20%	48	41%
Not Migrant	147	29%	29	20%	118	80%	45	38%	25	21%	24	20%	24	20%	48	41%
Parent Not in Armed Forces	147	29%	29	20%	118	80%	45	38%	25	21%	24	20%	24	20%	48	41%

GRADE 7 ELA RESULTS

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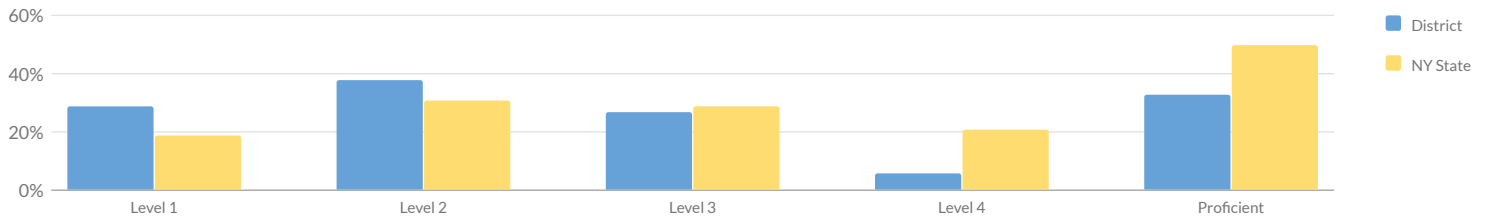


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	24	18%	112	82%	33	29%	36	32%	37	33%	6	5%	43	38%
Female	54	14	26%	40	74%	8	20%	11	28%	17	43%	4	10%	21	53%
Male	82	10	12%	72	88%	25	35%	25	35%	20	28%	2	3%	22	31%
General Education Students	101	16	16%	85	84%	12	14%	31	36%	36	42%	6	7%	42	49%
Students with Disabilities	35	8	23%	27	77%	21	78%	5	19%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	124	22	18%	102	82%	30	29%	33	32%	33	32%	6	6%	39	38%
Multiracial	7	1	14%	6	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	1	9%	10	91%	3	30%	3	30%	4	40%	0	0%	4	40%
Economically Disadvantaged	57	14	25%	43	75%	22	51%	15	35%	5	12%	1	2%	6	14%
Not Economically Disadvantaged	79	10	13%	69	87%	11	16%	21	30%	32	46%	5	7%	37	54%
Non-English Language Learner	136	24	18%	112	82%	33	29%	36	32%	37	33%	6	5%	43	38%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	135	24	18%	111	82%	-	-	-	-	-	-	-	-	-	-
Not Homeless	136	24	18%	112	82%	33	29%	36	32%	37	33%	6	5%	43	38%
Not Migrant	136	24	18%	112	82%	33	29%	36	32%	37	33%	6	5%	43	38%
Parent Not in Armed Forces	136	24	18%	112	82%	33	29%	36	32%	37	33%	6	5%	43	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

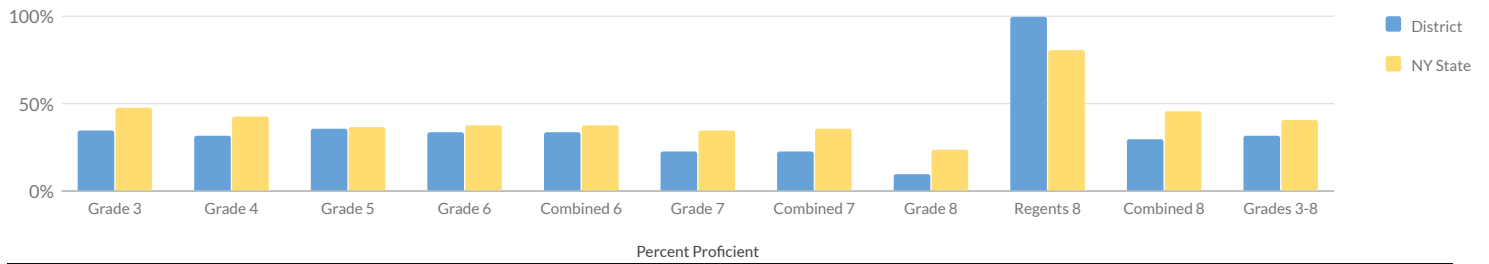


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	48	32%	104	68%	30	29%	40	38%	28	27%	6	6%	34	33%
Female	79	27	34%	52	66%	8	15%	22	42%	19	37%	3	6%	22	42%
Male	73	21	29%	52	71%	22	42%	18	35%	9	17%	3	6%	12	23%
General Education Students	117	35	30%	82	70%	12	15%	36	44%	28	34%	6	7%	34	41%
Students with Disabilities	35	13	37%	22	63%	18	82%	4	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	142	44	31%	98	69%	27	28%	39	40%	26	27%	6	6%	32	33%
Multiracial	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	3	50%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	56	24	43%	32	57%	17	53%	13	41%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	96	24	25%	72	75%	13	18%	27	38%	26	36%	6	8%	32	44%
Non-English Language Learner	152	48	32%	104	68%	30	29%	40	38%	28	27%	6	6%	34	33%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	150	47	31%	103	69%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	151	47	31%	104	69%	30	29%	40	38%	28	27%	6	6%	34	33%
Not Migrant	152	48	32%	104	68%	30	29%	40	38%	28	27%	6	6%	34	33%
Parent Not in Armed Forces	152	48	32%	104	68%	30	29%	40	38%	28	27%	6	6%	34	33%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	120	8	7%	112	93%	40	36%	33	29%	32	29%	7	6%	39	35%
Grade 4	133	16	12%	117	88%	34	29%	45	38%	23	20%	15	13%	38	32%
Grade 5	144	23	16%	121	84%	43	36%	34	28%	33	27%	11	9%	44	36%
Grade 6	144	39	27%	105	73%	53	50%	16	15%	29	28%	7	7%	36	34%
Combined 6	144	39	27%	105	73%	53	50%	16	15%	29	28%	7	7%	36	34%
Grade 7	135	30	22%	105	78%	46	44%	35	33%	21	20%	3	3%	24	23%
Combined 7	135	30	22%	105	78%	46	44%	35	33%	21	20%	3	3%	24	23%
Grade 8	152	75	49%	77	51%	37	48%	32	42%	6	8%	2	3%	8	10%
Regents 8	—	0	0%	22	14%	0	0%	0	0%	4	18%	18	82%	22	100%
Combined 8	152	53	35%	99	65%	37	37%	32	32%	10	10%	20	20%	30	30%
Grades 3-8	828	169	20%	659	80%	253	38%	195	30%	148	22%	63	10%	211	32%

See report card Glossary and Guide for criteria used to include students in this table.

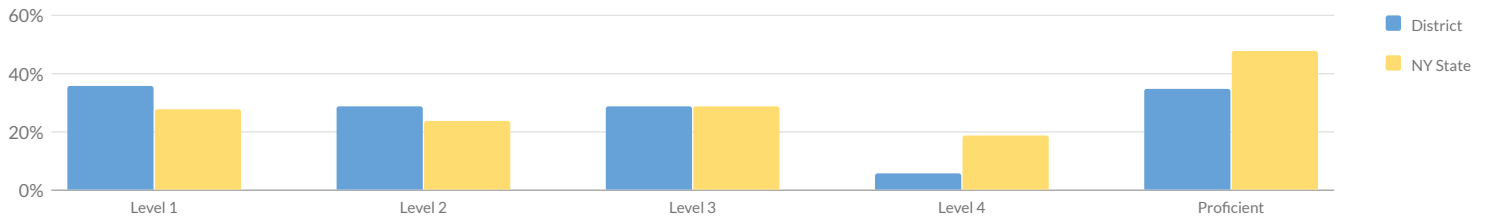
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	8	7%	112	93%	40	36%	33	29%	32	29%	7	6%	39	35%
Female	49	1	2%	48	98%	19	40%	19	40%	8	17%	2	4%	10	21%
Male	71	7	10%	64	90%	21	33%	14	22%	24	38%	5	8%	29	45%
General Education Students	96	5	5%	91	95%	22	24%	31	34%	31	34%	7	8%	38	42%
Students with Disabilities	24	3	13%	21	88%	18	86%	2	10%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	113	8	7%	105	93%	37	35%	32	30%	29	28%	7	7%	36	34%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	51	3	6%	48	94%	25	52%	13	27%	9	19%	1	2%	10	21%
Not Economically Disadvantaged	69	5	7%	64	93%	15	23%	20	31%	23	36%	6	9%	29	45%
Non-English Language Learner	120	8	7%	112	93%	40	36%	33	29%	32	29%	7	6%	39	35%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	119	8	7%	111	93%	-	-	-	-	-	-	-	-	-	-
Not Homeless	120	8	7%	112	93%	40	36%	33	29%	32	29%	7	6%	39	35%
Not Migrant	120	8	7%	112	93%	40	36%	33	29%	32	29%	7	6%	39	35%
Parent Not in Armed Forces	120	8	7%	112	93%	40	36%	33	29%	32	29%	7	6%	39	35%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	16	12%	117	88%	34	29%	45	38%	23	20%	15	13%	38	32%
Female	66	9	14%	57	86%	15	26%	22	39%	12	21%	8	14%	20	35%
Male	67	7	10%	60	90%	19	32%	23	38%	11	18%	7	12%	18	30%
General Education Students	101	11	11%	90	89%	13	14%	41	46%	21	23%	15	17%	36	40%
Students with Disabilities	32	5	16%	27	84%	21	78%	4	15%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	126	14	11%	112	89%	33	29%	43	38%	23	21%	13	12%	36	32%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	64	8	13%	56	88%	28	50%	16	29%	10	18%	2	4%	12	21%
Not Economically Disadvantaged	69	8	12%	61	88%	6	10%	29	48%	13	21%	13	21%	26	43%
Non-English Language Learner	133	16	12%	117	88%	34	29%	45	38%	23	20%	15	13%	38	32%
Not in Foster Care	133	16	12%	117	88%	34	29%	45	38%	23	20%	15	13%	38	32%
Not Homeless	133	16	12%	117	88%	34	29%	45	38%	23	20%	15	13%	38	32%
Not Migrant	133	16	12%	117	88%	34	29%	45	38%	23	20%	15	13%	38	32%
Parent Not in Armed Forces	133	16	12%	117	88%	34	29%	45	38%	23	20%	15	13%	38	32%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	23	16%	121	84%	43	36%	34	28%	33	27%	11	9%	44	36%
Female	69	13	19%	56	81%	18	32%	16	29%	16	29%	6	11%	22	39%
Male	75	10	13%	65	87%	25	38%	18	28%	17	26%	5	8%	22	34%
General Education Students	112	18	16%	94	84%	19	20%	32	34%	32	34%	11	12%	43	46%
Students with Disabilities	32	5	16%	27	84%	24	89%	2	7%	1	4%	0	0%	1	4%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	138	21	15%	117	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	144	23	16%	121	84%	43	36%	34	28%	33	27%	11	9%	44	36%
Economically Disadvantaged	66	12	18%	54	82%	28	52%	14	26%	10	19%	2	4%	12	22%
Not Economically Disadvantaged	78	11	14%	67	86%	15	22%	20	30%	23	34%	9	13%	32	48%
Non-English Language Learner	144	23	16%	121	84%	43	36%	34	28%	33	27%	11	9%	44	36%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	23	16%	119	84%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	23	16%	118	84%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	143	23	16%	120	84%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	144	23	16%	121	84%	43	36%	34	28%	33	27%	11	9%	44	36%

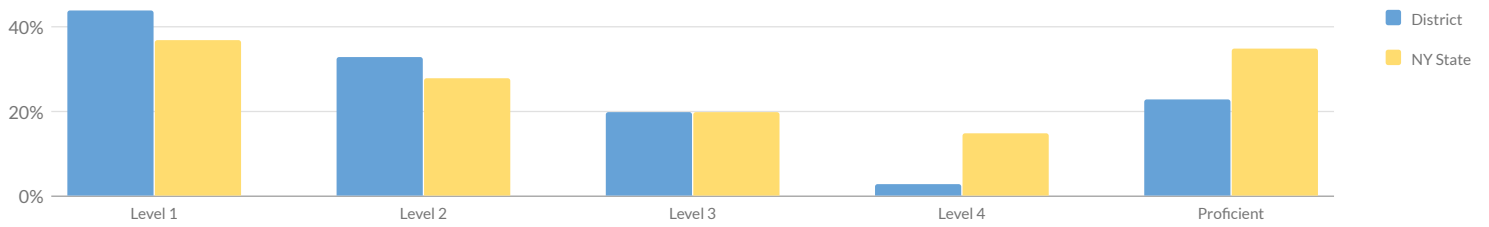
GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	39	27%	105	73%	53	50%	16	15%	29	28%	7	7%	36	34%
Female	70	22	31%	48	69%	26	54%	6	13%	13	27%	3	6%	16	33%
Male	74	17	23%	57	77%	27	47%	10	18%	16	28%	4	7%	20	35%
General Education Students	107	26	24%	81	76%	31	38%	16	20%	27	33%	7	9%	34	42%
Students with Disabilities	37	13	35%	24	65%	22	92%	0	0%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	134	39	29%	95	71%	47	49%	15	16%	28	29%	5	5%	33	35%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	6	60%	1	10%	1	10%	2	20%	3	30%
Economically Disadvantaged	74	20	27%	54	73%	35	65%	3	6%	15	28%	1	2%	16	30%
Not Economically Disadvantaged	70	19	27%	51	73%	18	35%	13	25%	14	27%	6	12%	20	39%
Non-English Language Learner	144	39	27%	105	73%	53	50%	16	15%	29	28%	7	7%	36	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	39	27%	104	73%	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	39	27%	105	73%	53	50%	16	15%	29	28%	7	7%	36	34%
Not Migrant	144	39	27%	105	73%	53	50%	16	15%	29	28%	7	7%	36	34%
Parent Not in Armed Forces	144	39	27%	105	73%	53	50%	16	15%	29	28%	7	7%	36	34%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

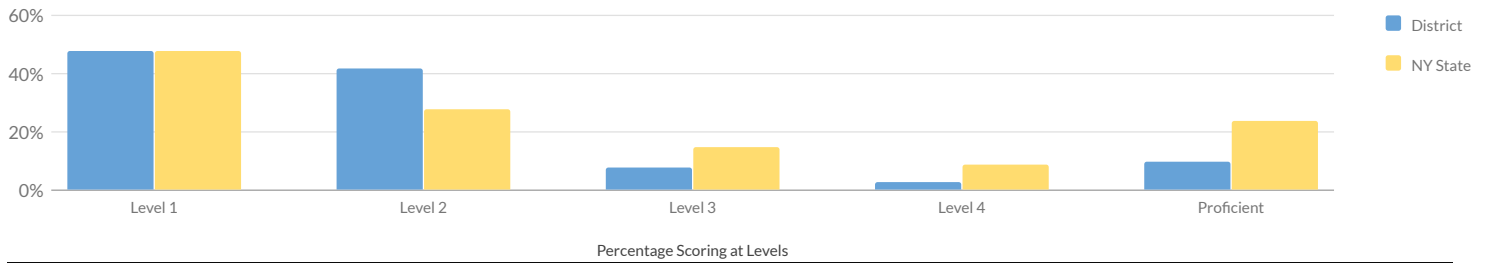


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	30	22%	105	78%	46	44%	35	33%	21	20%	3	3%	24	23%
Female	53	15	28%	38	72%	18	47%	12	32%	7	18%	1	3%	8	21%
Male	82	15	18%	67	82%	28	42%	23	34%	14	21%	2	3%	16	24%
General Education Students	100	20	20%	80	80%	22	28%	34	43%	21	26%	3	4%	24	30%
Students with Disabilities	35	10	29%	25	71%	24	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	123	28	23%	95	77%	41	43%	31	33%	20	21%	3	3%	23	24%
Multiracial	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Small Group Total	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	56	18	32%	38	68%	26	68%	6	16%	6	16%	0	0%	6	16%
Not Economically Disadvantaged	79	12	15%	67	85%	20	30%	29	43%	15	22%	3	4%	18	27%
Non-English Language Learner	135	30	22%	105	78%	46	44%	35	33%	21	20%	3	3%	24	23%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	134	30	22%	104	78%	-	-	-	-	-	-	-	-	-	-
Not Homeless	135	30	22%	105	78%	46	44%	35	33%	21	20%	3	3%	24	23%
Not Migrant	135	30	22%	105	78%	46	44%	35	33%	21	20%	3	3%	24	23%
Parent Not in Armed Forces	135	30	22%	105	78%	46	44%	35	33%	21	20%	3	3%	24	23%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

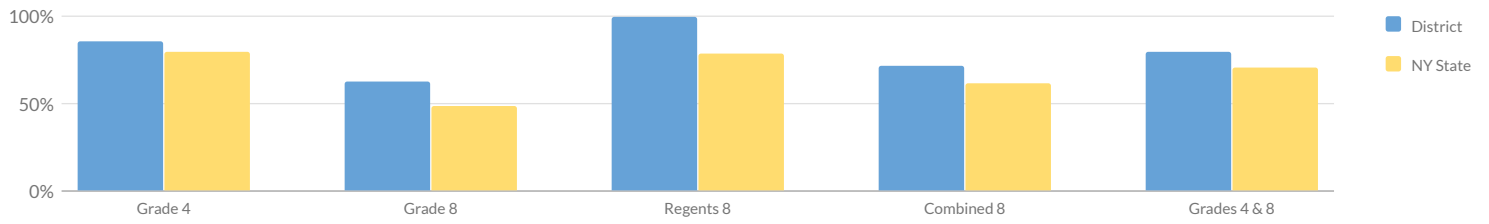


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	75	49%	77	51%	37	48%	32	42%	6	8%	2	3%	8	10%
Female	79	43	54%	36	46%	12	33%	17	47%	6	17%	1	3%	7	19%
Male	73	32	44%	41	56%	25	61%	15	37%	0	0%	1	2%	1	2%
General Education Students	117	61	52%	56	48%	20	36%	28	50%	6	11%	2	4%	8	14%
Students with Disabilities	35	14	40%	21	60%	17	81%	4	19%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	142	70	49%	72	51%	33	46%	31	43%	6	8%	2	3%	8	11%
Multiracial	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	56	26	46%	30	54%	21	70%	8	27%	0	0%	1	3%	1	3%
Not Economically Disadvantaged	96	49	51%	47	49%	16	34%	24	51%	6	13%	1	2%	7	15%
Non-English Language Learner	152	75	49%	77	51%	37	48%	32	42%	6	8%	2	3%	8	10%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	150	74	49%	76	51%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	151	74	49%	77	51%	37	48%	32	42%	6	8%	2	3%	8	10%
Not Migrant	152	75	49%	77	51%	37	48%	32	42%	6	8%	2	3%	8	10%
Parent Not in Armed Forces	152	75	49%	77	51%	37	48%	32	42%	6	8%	2	3%	8	10%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	134	19	14%	115	86%	1	1%	15	13%	57	50%	42	37%	99	86%
Grade 8	152	84	55%	68	45%	6	9%	19	28%	37	54%	6	9%	43	63%
Regents 8	—	0	0%	22	14%	0	0%	0	0%	10	45%	12	55%	22	100%
Combined 8	152	62	41%	90	59%	6	7%	19	21%	47	52%	18	20%	65	72%
Grades 4 & 8	286	81	28%	205	72%	7	3%	34	17%	104	51%	60	29%	164	80%

See report card Glossary and Guide for criteria used to include students in this table.

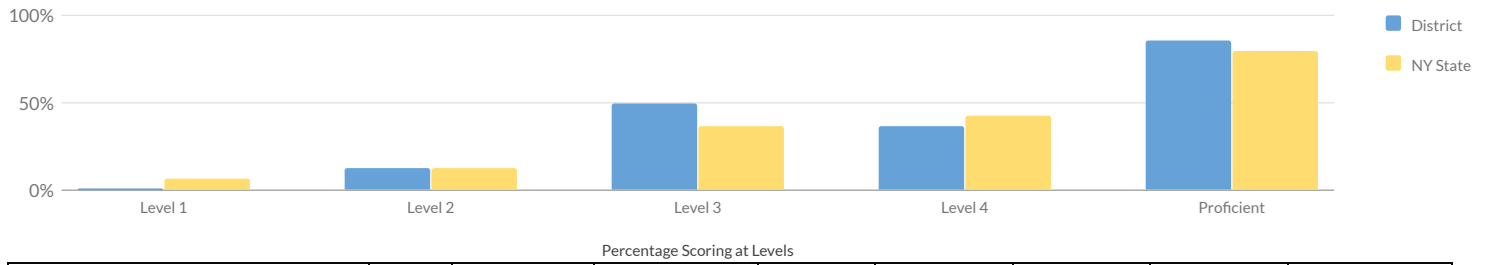
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

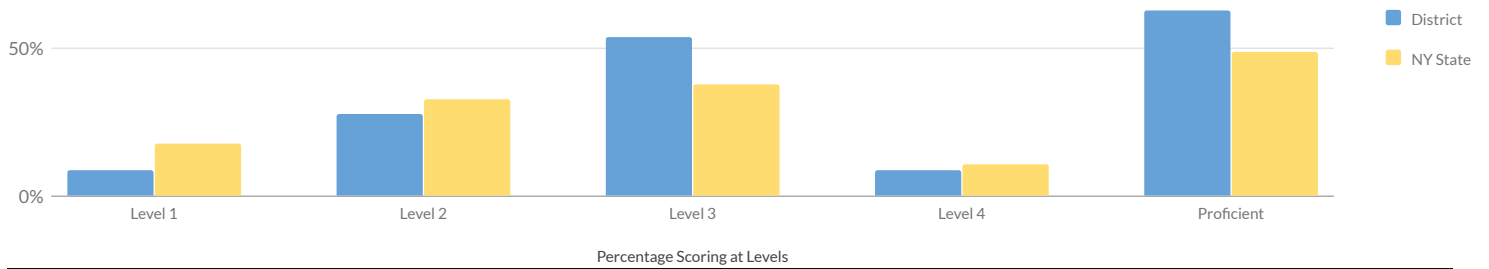
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	19	14%	115	86%	1	1%	15	13%	57	50%	42	37%	99	86%
Female	66	8	12%	58	88%	0	0%	7	12%	25	43%	26	45%	51	88%
Male	68	11	16%	57	84%	1	2%	8	14%	32	56%	16	28%	48	84%
General Education Students	102	10	10%	92	90%	0	0%	7	8%	44	48%	41	45%	85	92%
Students with Disabilities	32	9	28%	23	72%	1	4%	8	35%	13	57%	1	4%	14	61%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	127	18	14%	109	86%	1	1%	15	14%	54	50%	39	36%	93	85%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	65	12	18%	53	82%	1	2%	9	17%	30	57%	13	25%	43	81%
Not Economically Disadvantaged	69	7	10%	62	90%	0	0%	6	10%	27	44%	29	47%	56	90%
Non-English Language Learner	134	19	14%	115	86%	1	1%	15	13%	57	50%	42	37%	99	86%
Not in Foster Care	134	19	14%	115	86%	1	1%	15	13%	57	50%	42	37%	99	86%
Not Homeless	134	19	14%	115	86%	1	1%	15	13%	57	50%	42	37%	99	86%
Not Migrant	134	19	14%	115	86%	1	1%	15	13%	57	50%	42	37%	99	86%
Parent Not in Armed Forces	134	19	14%	115	86%	1	1%	15	13%	57	50%	42	37%	99	86%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

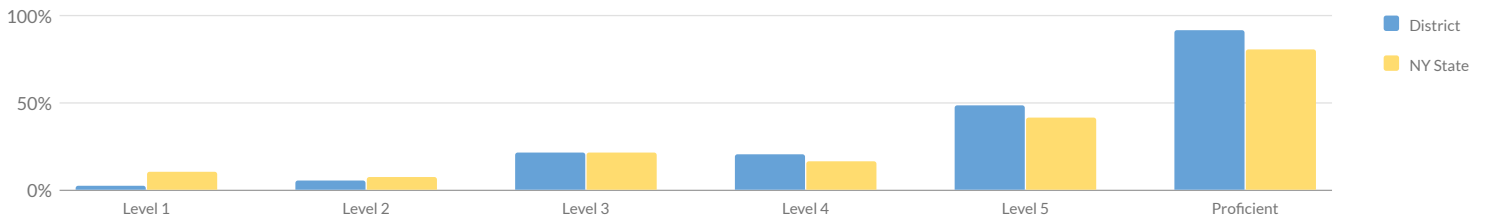


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	84	55%	68	45%	6	9%	19	28%	37	54%	6	9%	43	63%
Female	79	45	57%	34	43%	1	3%	11	32%	18	53%	4	12%	22	65%
Male	73	39	53%	34	47%	5	15%	8	24%	19	56%	2	6%	21	62%
General Education Students	117	66	56%	51	44%	1	2%	13	25%	32	63%	5	10%	37	73%
Students with Disabilities	35	18	51%	17	49%	5	29%	6	35%	5	29%	1	6%	6	35%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	142	78	55%	64	45%	-	-	-	-	-	-	-	-	-	-
Multiracial	7	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
Small Group Total	151	83	55%	68	45%	6	9%	19	28%	37	54%	6	9%	43	63%
Economically Disadvantaged	56	33	59%	23	41%	6	26%	6	26%	11	48%	0	0%	11	48%
Not Economically Disadvantaged	96	51	53%	45	47%	0	0%	13	29%	26	58%	6	13%	32	71%
Non-English Language Learner	152	84	55%	68	45%	6	9%	19	28%	37	54%	6	9%	43	63%
In Foster Care	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	150	83	55%	67	45%	-	-	-	-	-	-	-	-	-	-
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	151	83	55%	68	45%	6	9%	19	28%	37	54%	6	9%	43	63%
Not Migrant	152	84	55%	68	45%	6	9%	19	28%	37	54%	6	9%	43	63%
Parent Not in Armed Forces	152	84	55%	68	45%	6	9%	19	28%	37	54%	6	9%	43	63%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

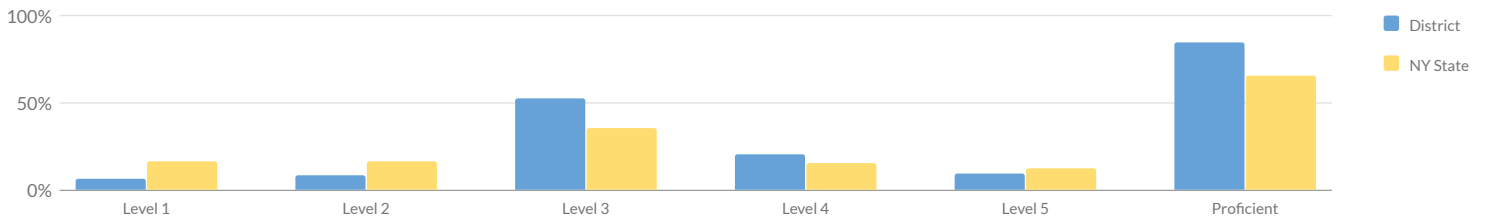
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	3	3%	7	6%	26	22%	25	21%	59	49%	110	92%
Female	58	0	0%	1	2%	12	21%	13	22%	32	55%	57	98%
Male	62	3	5%	6	10%	14	23%	12	19%	27	44%	53	85%
General Education Students	102	0	0%	1	1%	21	21%	21	21%	59	58%	101	99%
Students with Disabilities	18	3	17%	6	33%	5	28%	4	22%	0	0%	9	50%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	112	3	3%	7	6%	23	21%	24	21%	55	49%	102	91%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	3	38%	1	13%	4	50%	8	100%
Economically Disadvantaged	37	1	3%	5	14%	11	30%	8	22%	12	32%	31	84%
Not Economically Disadvantaged	83	2	2%	2	2%	15	18%	17	20%	47	57%	79	95%
Non-English Language Learner	120	3	3%	7	6%	26	22%	25	21%	59	49%	110	92%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	119	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	120	3	3%	7	6%	26	22%	25	21%	59	49%	110	92%
Not Migrant	120	3	3%	7	6%	26	22%	25	21%	59	49%	110	92%
Parent Not in Armed Forces	120	3	3%	7	6%	26	22%	25	21%	59	49%	110	92%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



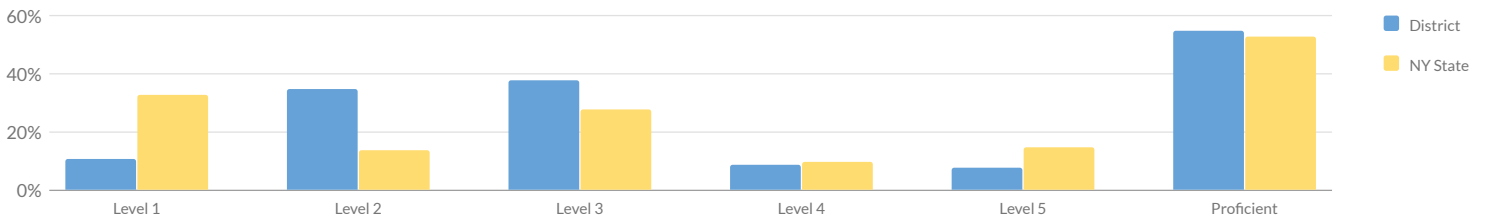
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	7	7%	9	9%	56	53%	22	21%	11	10%	89	85%
Female	52	4	8%	7	13%	25	48%	10	19%	6	12%	41	79%
Male	52	3	6%	2	4%	31	60%	12	23%	4	8%	47	90%
General Education Students	94	3	3%	7	7%	52	55%	21	22%	11	12%	84	89%
Students with Disabilities	11	4	36%	2	18%	4	36%	1	9%	0	0%	5	45%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	97	7	7%	9	9%	53	55%	18	19%	10	10%	81	84%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Economically Disadvantaged	39	4	10%	5	13%	25	64%	4	10%	1	3%	30	77%
Not Economically Disadvantaged	66	3	5%	4	6%	31	47%	18	27%	10	15%	59	89%
Non-English Language Learner	105	7	7%	9	9%	56	53%	22	21%	11	10%	89	85%
Not in Foster Care	105	7	7%	9	9%	56	53%	22	21%	11	10%	89	85%
Not Homeless	105	7	7%	9	9%	56	53%	22	21%	11	10%	89	85%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	104	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	105	7	7%	9	9%	56	53%	22	21%	11	10%	89	85%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



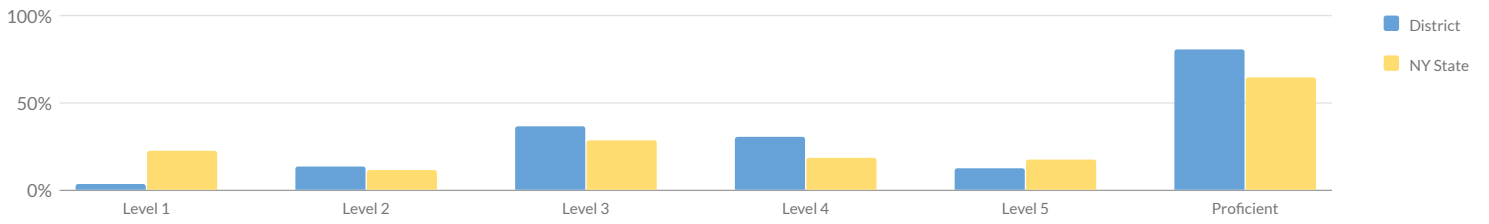
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	7	11%	23	35%	25	38%	6	9%	5	8%	36	55%
Female	34	4	12%	13	38%	11	32%	3	9%	3	9%	17	50%
Male	32	3	9%	10	31%	14	44%	3	9%	2	6%	19	59%
General Education Students	63	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	57	7	12%	20	35%	22	39%	4	7%	4	7%	30	53%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	3	33%	3	33%	2	22%	1	11%	6	67%
Economically Disadvantaged	20	2	10%	8	40%	8	40%	0	0%	2	10%	10	50%
Not Economically Disadvantaged	46	5	11%	15	33%	17	37%	6	13%	3	7%	26	57%
Non-English Language Learner	66	7	11%	23	35%	25	38%	6	9%	5	8%	36	55%
Not in Foster Care	66	7	11%	23	35%	25	38%	6	9%	5	8%	36	55%
Not Homeless	66	7	11%	23	35%	25	38%	6	9%	5	8%	36	55%
Not Migrant	66	7	11%	23	35%	25	38%	6	9%	5	8%	36	55%
Parent Not in Armed Forces	66	7	11%	23	35%	25	38%	6	9%	5	8%	36	55%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



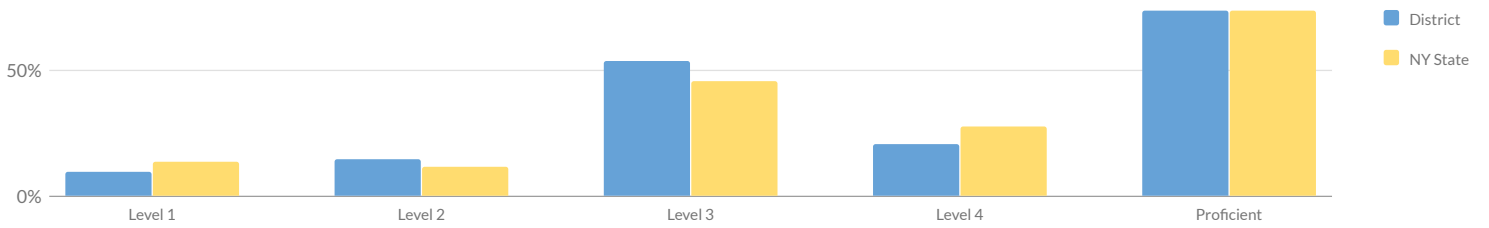
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%
Female	46	3	7%	8	17%	17	37%	10	22%	8	17%	35	76%
Male	24	0	0%	2	8%	9	38%	12	50%	1	4%	22	92%
General Education Students	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	66	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%
Economically Disadvantaged	13	1	8%	2	15%	4	31%	4	31%	2	15%	10	77%
Not Economically Disadvantaged	57	2	4%	8	14%	22	39%	18	32%	7	12%	47	82%
Non-English Language Learner	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%
Not in Foster Care	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%
Not Homeless	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%
Not Migrant	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%
Parent Not in Armed Forces	70	3	4%	10	14%	26	37%	22	31%	9	13%	57	81%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



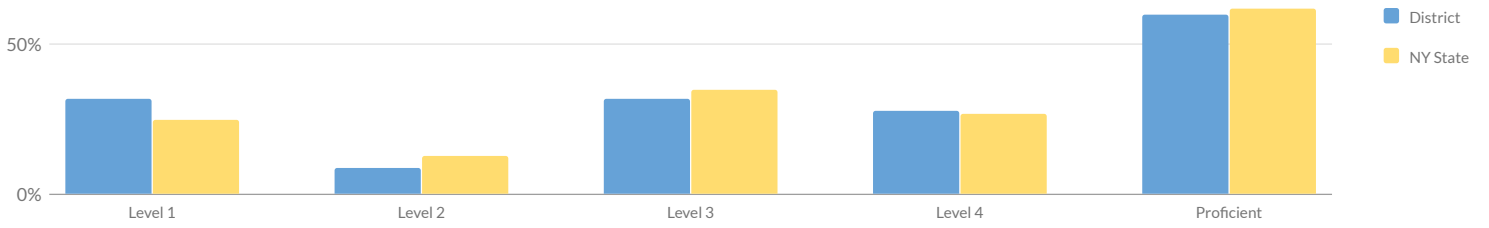
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	195	20	10%	30	15%	105	54%	40	21%	145	74%
Female	91	8	9%	12	13%	57	63%	14	15%	71	78%
Male	103	12	12%	18	17%	48	47%	25	24%	73	71%
General Education Students	165	10	6%	22	13%	94	57%	39	24%	133	81%
Students with Disabilities	30	10	33%	8	27%	11	37%	1	3%	12	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	178	20	11%	28	16%	97	54%	33	19%	130	73%
Multiracial	8	0	0%	0	0%	4	50%	4	50%	8	100%
Small Group Total	9	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	84	9	11%	17	20%	47	56%	11	13%	58	69%
Not Economically Disadvantaged	111	11	10%	13	12%	58	52%	29	26%	87	78%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	194	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	195	20	10%	30	15%	105	54%	40	21%	145	74%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	194	-	-	-	-	-	-	-	-	-	-
Migrant	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	193	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	195	20	10%	30	15%	105	54%	40	21%	145	74%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

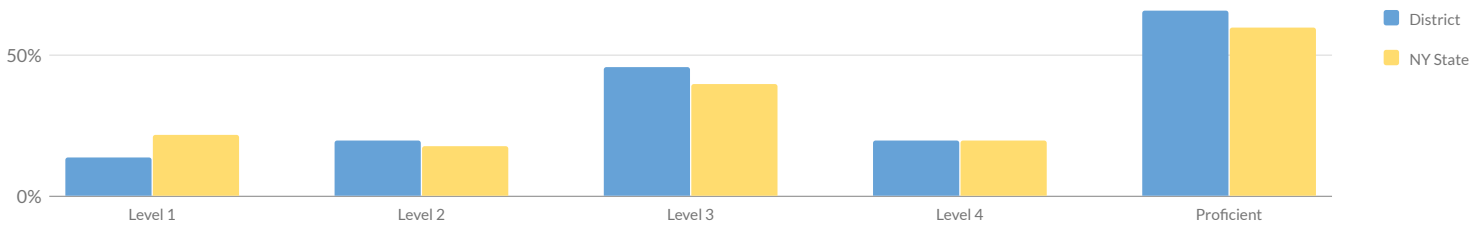
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	15	32%	4	9%	15	32%	13	28%	28	60%
Female	24	8	33%	1	4%	9	38%	6	25%	15	63%
Male	23	7	30%	3	13%	6	26%	7	30%	13	57%
General Education Students	33	5	15%	1	3%	15	45%	12	36%	27	82%
Students with Disabilities	14	10	71%	3	21%	0	0%	1	7%	1	7%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	44	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	47	15	32%	4	9%	15	32%	13	28%	28	60%
Economically Disadvantaged	13	7	54%	3	23%	2	15%	1	8%	3	23%
Not Economically Disadvantaged	34	8	24%	1	3%	13	38%	12	35%	25	74%
Non-English Language Learner	47	15	32%	4	9%	15	32%	13	28%	28	60%
Not in Foster Care	47	15	32%	4	9%	15	32%	13	28%	28	60%
Not Homeless	47	15	32%	4	9%	15	32%	13	28%	28	60%
Not Migrant	47	15	32%	4	9%	15	32%	13	28%	28	60%
Parent Not in Armed Forces	47	15	32%	4	9%	15	32%	13	28%	28	60%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



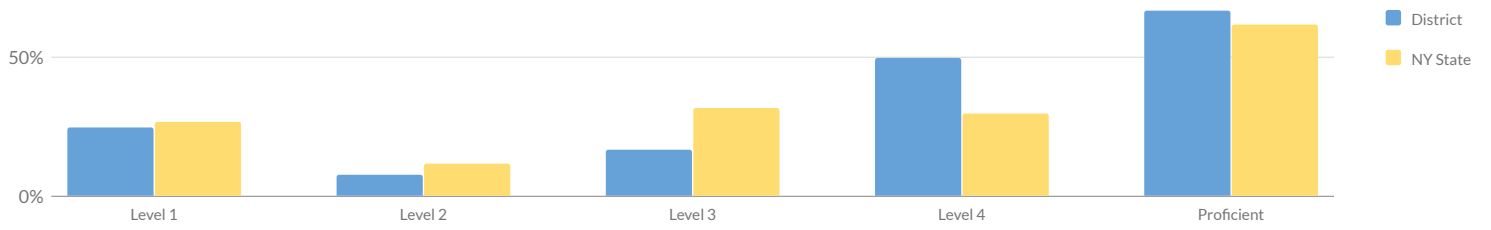
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	9	14%	13	20%	30	46%	13	20%	43	66%
Female	47	9	19%	11	23%	20	43%	7	15%	27	57%
Male	18	0	0%	2	11%	10	56%	6	33%	16	89%
General Education Students	65	9	14%	13	20%	30	46%	13	20%	43	66%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
White	63	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	65	9	14%	13	20%	30	46%	13	20%	43	66%
Economically Disadvantaged	11	2	18%	1	9%	6	55%	2	18%	8	73%
Not Economically Disadvantaged	54	7	13%	12	22%	24	44%	11	20%	35	65%
Non-English Language Learner	65	9	14%	13	20%	30	46%	13	20%	43	66%
Not in Foster Care	65	9	14%	13	20%	30	46%	13	20%	43	66%
Not Homeless	65	9	14%	13	20%	30	46%	13	20%	43	66%
Not Migrant	65	9	14%	13	20%	30	46%	13	20%	43	66%
Parent Not in Armed Forces	65	9	14%	13	20%	30	46%	13	20%	43	66%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

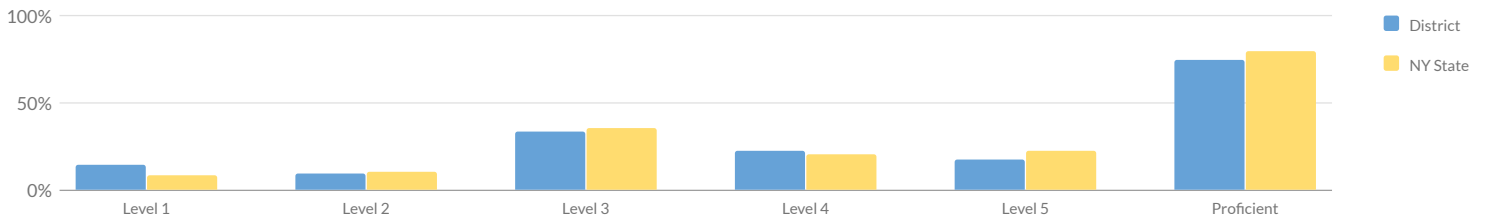
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	3	25%	1	8%	2	17%	6	50%	8	67%
Female	3	-	-	-	-	-	-	-	-	-	-
Male	9	-	-	-	-	-	-	-	-	-	-
General Education Students	12	3	25%	1	8%	2	17%	6	50%	8	67%
White	12	3	25%	1	8%	2	17%	6	50%	8	67%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	11	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	12	3	25%	1	8%	2	17%	6	50%	8	67%
Not in Foster Care	12	3	25%	1	8%	2	17%	6	50%	8	67%
Not Homeless	12	3	25%	1	8%	2	17%	6	50%	8	67%
Not Migrant	12	3	25%	1	8%	2	17%	6	50%	8	67%
Parent Not in Armed Forces	12	3	25%	1	8%	2	17%	6	50%	8	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	20	15%	13	10%	45	34%	30	23%	24	18%	99	75%
Female	70	12	17%	5	7%	23	33%	15	21%	15	21%	53	76%
Male	62	8	13%	8	13%	22	35%	15	24%	9	15%	46	74%
General Education Students	105	8	8%	9	9%	37	35%	27	26%	24	23%	88	84%
Students with Disabilities	27	12	44%	4	15%	8	30%	3	11%	0	0%	11	41%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	125	19	15%	13	10%	43	34%	28	22%	22	18%	93	74%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	0	0%	2	29%	2	29%	2	29%	6	86%
Economically Disadvantaged	53	12	23%	8	15%	20	38%	7	13%	6	11%	33	62%
Not Economically Disadvantaged	79	8	10%	5	6%	25	32%	23	29%	18	23%	66	84%
Non-English Language Learner	132	20	15%	13	10%	45	34%	30	23%	24	18%	99	75%
Not in Foster Care	132	20	15%	13	10%	45	34%	30	23%	24	18%	99	75%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	131	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	131	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	132	20	15%	13	10%	45	34%	30	23%	24	18%	99	75%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	133
Female	62
Male	71
General Education Students	110
Students with Disabilities	23
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
White	123
Multiracial	3
Economically Disadvantaged	46
Not Economically Disadvantaged	87
Non-English Language Learner	133
In Foster Care	1
Not in Foster Care	132
Homeless	1
Not Homeless	132
Not Migrant	133
Parent Not in Armed Forces	133

See report card Glossary and Guide for criteria used to include students in this table.

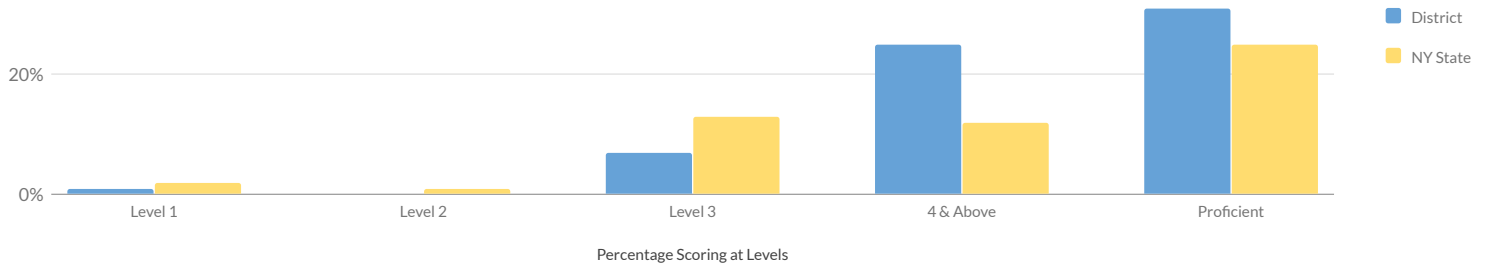
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	91	68%	43	32%	1	1%	0	0%	9	7%	33	25%	42	31%
Female	68	41	60%	27	40%	0	0%	0	0%	6	9%	21	31%	27	40%
Male	66	50	76%	16	24%	1	2%	0	0%	3	5%	12	18%	15	23%
General Education Students	109	68	62%	41	38%	1	1%	0	0%	9	8%	31	28%	40	37%
Students with Disabilities	25	23	92%	2	8%	0	0%	0	0%	0	0%	2	8%	2	8%
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	129	89	69%	40	31%	1	1%	0	0%	7	5%	32	25%	39	30%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	43	32	74%	11	26%	0	0%	0	0%	3	7%	8	19%	11	26%
Not Economically Disadvantaged	91	59	65%	32	35%	1	1%	0	0%	6	7%	25	27%	31	34%
Non-English Language Learner	134	91	68%	43	32%	1	1%	0	0%	9	7%	33	25%	42	31%
Not in Foster Care	134	91	68%	43	32%	1	1%	0	0%	9	7%	33	25%	42	31%
Not Homeless	134	91	68%	43	32%	1	1%	0	0%	9	7%	33	25%	42	31%
Not Migrant	134	91	68%	43	32%	1	1%	0	0%	9	7%	33	25%	42	31%
Parent Not in Armed Forces	134	91	68%	43	32%	1	1%	0	0%	9	7%	33	25%	42	31%

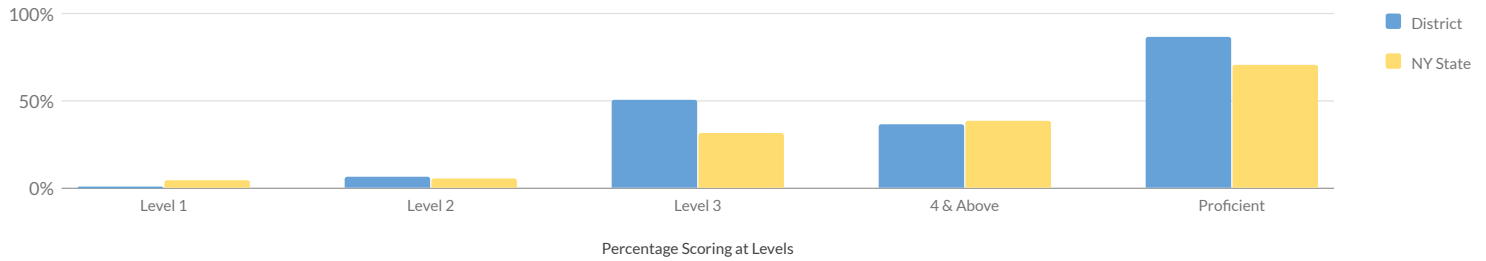
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	118	80	68	38	32
Female	62	39	63	23	37
Male	56	41	73	15	27
General Education Students	99	61	62	38	38
Students with Disabilities	19	19	100	0	0
White	114	78	68	36	32
Economically Disadvantaged	35	26	74	9	26
Not Economically Disadvantaged	83	54	65	29	35
Non-English Language Learner	118	80	68	38	32
Not in Foster Care	118	80	68	38	32
Not Homeless	118	80	68	38	32
Not Migrant	118	80	68	38	32
Parent Not in Armed Forces	118	80	68	38	32

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



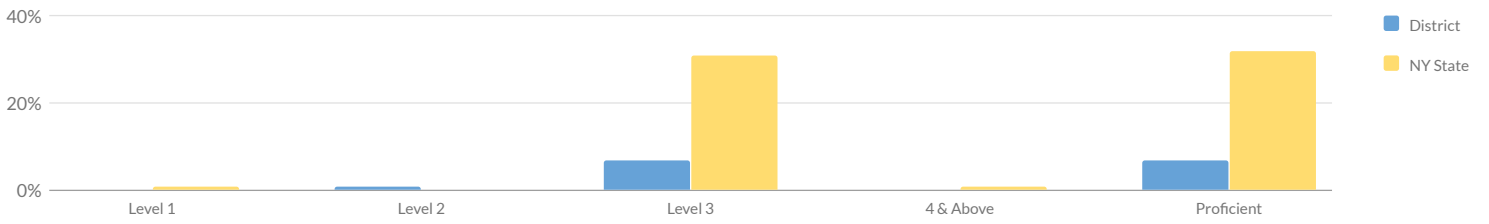
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	6	4%	128	96%	2	1%	9	7%	68	51%	49	37%	117	87%
Female	68	1	1%	67	99%	1	1%	3	4%	35	51%	28	41%	63	93%
Male	66	5	8%	61	92%	1	2%	6	9%	33	50%	21	32%	54	82%
General Education Students	109	3	3%	106	97%	1	1%	3	3%	53	49%	49	45%	102	94%
Students with Disabilities	25	3	12%	22	88%	1	4%	6	24%	15	60%	0	0%	15	60%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	129	6	5%	123	95%	2	2%	9	7%	65	50%	47	36%	112	87%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	43	4	9%	39	91%	1	2%	6	14%	24	56%	8	19%	32	74%
Not Economically Disadvantaged	91	2	2%	89	98%	1	1%	3	3%	44	48%	41	45%	85	93%
Non-English Language Learner	134	6	4%	128	96%	2	1%	9	7%	68	51%	49	37%	117	87%
Not in Foster Care	134	6	4%	128	96%	2	1%	9	7%	68	51%	49	37%	117	87%
Not Homeless	134	6	4%	128	96%	2	1%	9	7%	68	51%	49	37%	117	87%
Not Migrant	134	6	4%	128	96%	2	1%	9	7%	68	51%	49	37%	117	87%
Parent Not in Armed Forces	134	6	4%	128	96%	2	1%	9	7%	68	51%	49	37%	117	87%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	100	2	2	98	98
Female	56	1	2	55	98
Male	44	1	2	43	98
General Education Students	91	2	2	89	98
Students with Disabilities	9	0	0	9	100
White	96	2	2	94	98
Economically Disadvantaged	22	2	9	20	91
Not Economically Disadvantaged	78	0	0	78	100
Non-English Language Learner	100	2	2	98	98
Not in Foster Care	100	2	2	98	98
Not Homeless	100	2	2	98	98
Not Migrant	100	2	2	98	98
Parent Not in Armed Forces	100	2	2	98	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



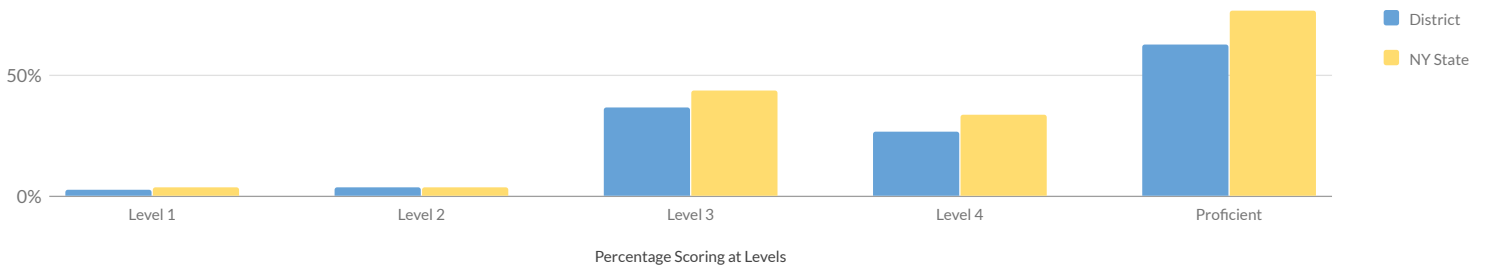
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	123	92%	11	8%	0	0%	2	1%	9	7%	0	0%	9	7%
Female	68	64	94%	4	6%	0	0%	1	1%	3	4%	0	0%	3	4%
Male	66	59	89%	7	11%	0	0%	1	2%	6	9%	0	0%	6	9%
General Education Students	109	103	94%	6	6%	0	0%	1	1%	5	5%	0	0%	5	5%
Students with Disabilities	25	20	80%	5	20%	0	0%	1	4%	4	16%	0	0%	4	16%
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	129	118	91%	11	9%	0	0%	2	2%	9	7%	0	0%	9	7%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	43	34	79%	9	21%	0	0%	1	2%	8	19%	0	0%	8	19%
Not Economically Disadvantaged	91	89	98%	2	2%	0	0%	1	1%	1	1%	0	0%	1	1%
Non-English Language Learner	134	123	92%	11	8%	0	0%	2	1%	9	7%	0	0%	9	7%
Not in Foster Care	134	123	92%	11	8%	0	0%	2	1%	9	7%	0	0%	9	7%
Not Homeless	134	123	92%	11	8%	0	0%	2	1%	9	7%	0	0%	9	7%
Not Migrant	134	123	92%	11	8%	0	0%	2	1%	9	7%	0	0%	9	7%
Parent Not in Armed Forces	134	123	92%	11	8%	0	0%	2	1%	9	7%	0	0%	9	7%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	83	83	100	0	0
Female	39	39	100	0	0
Male	44	44	100	0	0
General Education Students	67	67	100	0	0
Students with Disabilities	16	16	100	0	0
White	79	79	100	0	0
Economically Disadvantaged	24	24	100	0	0
Not Economically Disadvantaged	59	59	100	0	0
Non-English Language Learner	83	83	100	0	0
Not in Foster Care	83	83	100	0	0
Not Homeless	83	83	100	0	0
Not Migrant	83	83	100	0	0
Parent Not in Armed Forces	83	83	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	39	29%	95	71%	4	3%	6	4%	49	37%	36	27%	85	63%
Female	68	14	21%	54	79%	2	3%	2	3%	27	40%	23	34%	50	74%
Male	66	25	38%	41	62%	2	3%	4	6%	22	33%	13	20%	35	53%
General Education Students	109	19	17%	90	83%	2	2%	5	5%	47	43%	36	33%	83	76%
Students with Disabilities	25	20	80%	5	20%	2	8%	1	4%	2	8%	0	0%	2	8%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	129	39	30%	90	70%	4	3%	6	5%	45	35%	35	27%	80	62%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	43	25	58%	18	42%	2	5%	2	5%	9	21%	5	12%	14	33%
Not Economically Disadvantaged	91	14	15%	77	85%	2	2%	4	4%	40	44%	31	34%	71	78%
Non-English Language Learner	134	39	29%	95	71%	4	3%	6	4%	49	37%	36	27%	85	63%
Not in Foster Care	134	39	29%	95	71%	4	3%	6	4%	49	37%	36	27%	85	63%
Not Homeless	134	39	29%	95	71%	4	3%	6	4%	49	37%	36	27%	85	63%
Not Migrant	134	39	29%	95	71%	4	3%	6	4%	49	37%	36	27%	85	63%
Parent Not in Armed Forces	134	39	29%	95	71%	4	3%	6	4%	49	37%	36	27%	85	63%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	122	30	25	92	75
Female	65	13	20	52	80
Male	57	17	30	40	70
General Education Students	102	13	13	89	87
Students with Disabilities	20	17	85	3	15
White	117	30	26	87	74
Economically Disadvantaged	35	19	54	16	46
Not Economically Disadvantaged	87	11	13	76	87
Non-English Language Learner	122	30	25	92	75
Not in Foster Care	122	30	25	92	75
Not Homeless	122	30	25	92	75
Not Migrant	122	30	25	92	75
Parent Not in Armed Forces	122	30	25	92	75

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	119	89%	15	11%	0	0%	0	0%	15	11%	0	0%	15	11%
Female	68	61	90%	7	10%	0	0%	0	0%	7	10%	0	0%	7	10%
Male	66	58	88%	8	12%	0	0%	0	0%	8	12%	0	0%	8	12%
General Education Students	109	94	86%	15	14%	0	0%	0	0%	15	14%	0	0%	15	14%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	129	114	88%	15	12%	0	0%	0	0%	15	12%	0	0%	15	12%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	43	42	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	91	77	85%	14	15%	0	0%	0	0%	14	15%	0	0%	14	15%
Non-English Language Learner	134	119	89%	15	11%	0	0%	0	0%	15	11%	0	0%	15	11%
Not in Foster Care	134	119	89%	15	11%	0	0%	0	0%	15	11%	0	0%	15	11%
Not Homeless	134	119	89%	15	11%	0	0%	0	0%	15	11%	0	0%	15	11%
Not Migrant	134	119	89%	15	11%	0	0%	0	0%	15	11%	0	0%	15	11%
Parent Not in Armed Forces	134	119	89%	15	11%	0	0%	0	0%	15	11%	0	0%	15	11%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	121	106	88	15	12
Female	62	55	89	7	11
Male	59	51	86	8	14
General Education Students	100	85	85	15	15
Students with Disabilities	21	21	100	0	0
White	116	101	87	15	13
Economically Disadvantaged	36	35	97	1	3
Not Economically Disadvantaged	85	71	84	14	16
Non-English Language Learner	121	106	88	15	12
Not in Foster Care	121	106	88	15	12
Not Homeless	121	106	88	15	12
Not Migrant	121	106	88	15	12
Parent Not in Armed Forces	121	106	88	15	12

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	9	8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	9	8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	9	8	89%	1	11%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,838	\$2,440,030	\$1,328	\$40,464,664	\$22,016	\$42,904,694	\$23,343
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	172	20	12%	5	4	80%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	165	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	120	90%	65	49%	52	39%	3	2%	1	1%	4	3%	0	0%	9	7%
Female	68	63	93%	39	57%	24	35%	0	0%	0	0%	2	3%	0	0%	3	4%
Male	66	57	86%	26	39%	28	42%	3	5%	1	2%	2	3%	0	0%	6	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	109	100	92%	65	60%	35	32%	0	0%	0	0%	1	1%	0	0%	8	7%
Students with Disabilities	25	20	80%	0	0%	17	68%	3	12%	1	4%	3	12%	0	0%	1	4%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	129	116	90%	62	48%	51	40%	3	2%	1	1%	3	2%	0	0%	9	7%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	33	77%	7	16%	23	53%	3	7%	1	2%	3	7%	0	0%	6	14%
Not Economically Disadvantaged	91	87	96%	58	64%	29	32%	0	0%	0	0%	1	1%	0	0%	3	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	134	120	90%	65	49%	52	39%	3	2%	1	1%	4	3%	0	0%	9	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	134	120	90%	65	49%	52	39%	3	2%	1	1%	4	3%	0	0%	9	7%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	120	90%	65	49%	52	39%	3	2%	1	1%	4	3%	0	0%	9	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	134	120	90%	65	49%	52	39%	3	2%	1	1%	4	3%	0	0%	9	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	134	120	90%	65	49%	52	39%	3	2%	1	1%	4	3%	0	0%	9	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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