

FOREIGN EXCHANGE STUDENTS

The Peru Central School District Board of Education recognizes the value for promoting greater understanding among our students, community, nation and the international community through enrollment of a modest number of foreign exchange students each school year.

Foreign exchange student 'seats' are limited to no more than seven high school students, total, per academic year, with no individual foreign exchange student hosted at Peru Central for a duration of longer than one academic year. The number of foreign exchange 'seats' may be less than seven during particular school years, if such 'seats' would increase class size to the point where another class section would need to be established.

Foreign exchange programs must be willing to thoroughly validate background and current credibility of host families for each foreign exchange student. The high school is to strive for a balance among enrolled foreign exchange students, in regard to gender, native country, arts background, athletics background and other areas of particular interest for study among foreign exchange students enrolled any particular school year.

Foreign exchange student program coordinators are to engage in partnerships with the school district in timely fashion. General agreement as to the number of exchange student 'seats' with any particular exchange program coordinator is to be established before the end of July. Final arrangements associated with hosting particular foreign exchange students are to be completed ten days prior to the start of classes. Exchange program coordinators are to contact the appropriate guidance counselor from time to time to share information regarding educational progress and home adjustment issues for each student.

Peru CSD does not consider a student's education from another country as credit toward earning a Peru CSD high school diploma. If a student fits the criteria for senior status due to chronological age and/or years in school, the high school may award a certificate of attendance at the end of the academic year.

First Reading: May 8, 2007

Second Reading: June 12, 2007

Third Reading: June 12, 2007