

PARENTAL INVOLVEMENT

The Board of Education of Peru Central School District recognizes the rights of parents/persons in parental relation to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, the Board of Education encourages the participation of parents of students eligible for Title I services in all aspects of their child's education, including the development and implementation of district programs, as well as activities and procedures that are designed to carry out No Child Left Behind (NCLB) parent involvement goals.

District-Wide Parent Involvement Policy

In order to facilitate parental participation, in accordance with NCLB requirements, as outlined in the Elementary and Secondary Education Act Section 1118(a)(2), Peru Central School District will:

- Involve parents in the joint planning and development of the district's Title I plan through representation on the district level team and participation in fall and spring Elementary and Secondary meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services. The review shall also include identifying barriers to greater participation by parents in activities under the policy and using the findings to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies.
- Involve parents in the development, implementation, and review of the Parent-School Compact. The compact will be discussed and distributed during fall parent-teacher conferences and reviewed during spring conferences. The compact will also be posted on the district website.
- Build the schools' and parents' capacity for parent involvement by:
 - providing parents of participating children with timely information about requirements of Title I and state standards; monitoring their child's progress; the curriculum in use in Title I programs; the forms of academic assessment used to measure student progress; the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;
 - providing materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
 - coordinating and integrating to the extent feasible and appropriate, parent involvement programs and activities with Head Start, Reading first, Early Reading

First, Even Start, home instruction programs for preschool youngsters, Parent as Teachers Program and public preschool and other programs and other such activities that encourage and support parents in more fully participating in the education of their children, such as meet the teachers, tours of school buildings parent riding to school on bus with student for first day attendance and opportunity to experience lunch room procedure.

- educating teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of the contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school;
- communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, PTO, annual Title I meetings, classroom newsletters, annual parent surveys, parent school compacts, and attending parent workshops and parent-teacher conferences;
- convening an annual meeting, at a convenient time, to inform parents of their school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend.

In carrying out the parental involvement requirements, the District, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1118 of the Elementary and Secondary Education Act in a format and, to the extent practicable, in a language such parents understand.

Procedures for Filing Complaints/Appeals

The District will make available to parents of children in Title I programs, and to appropriate private school officials or representatives, adequate information regarding the District's written complaint procedures for resolving issues of violation(s) of a Federal statute or regulation that applies to Title I, Part A programs.

See Public Complaint Policy #1400.

Last Adoption Date: August 12, 2014

Prior Adoption Date: October 14, 2008