

CURRICULUM LEADERSHIP & MANAGEMENT

Curriculum Leadership

A strong, well led managed and continuously improved curriculum adds substantially to Peru Central's capacity to be a progressive and responsive public school agency. Curriculum leadership will play an important role, since it's anticipated Peru Central will face changes in local, regional and statewide expectations for our graduates and our programs. Public school will face new educational requirements and instructional approaches, changing resource availability, new partnership opportunities, and evolving State standards, assessments and core curricula for the each of the content areas.

CSD Curriculum Data Book

The school board authorizes the Superintendent of Schools to engage Principals, Directors and teacher teams with establishing a Peru CSD curriculum data book to support curriculum-related leadership, assessment and improvement. Doing so will advance administrative leadership and data-based, fact-based curriculum management.

The school district's curriculum data book is to expand beyond State school report card data by featuring fact-based summary reports on student success and staff engagement with Peru CSD curriculum and assessment initiatives.

The data book is to be presented to and examined annually by the school board as part of the November report on early progress toward district goals. The data book is intended as a ready reference among administrators, building level teams for school-based shared decision making, and teacher team coordinators.

Contents of the Peru CSD Curriculum Data Book

Comprehensively updated by November of each school year, the Peru CSD Curriculum Data Book is to be published by the district office, with the details of each grade span compiled by that grade span's Principal, in consultation with teacher team coordinators. Each grade span's segment of the Peru CSD Curriculum Data Book is to include at least the following for each grade span:

- A. Summary of key NYSED school district report card data for Peru CSD.
- B. Summary of student performance data highlighted on NYSED school district report cards, compared with student achievement among similar school districts.
- C. Summary for each grade span of bolstered staffing and/or resources during the past eighteen months.
- D. Summary for each grade span of innovative curriculum changes and improvements during the past eighteen months.
- E. A summary of each grade span's student engagement with extra-curricular activities and programs during the past eighteen months.
- F. A summary of each grade span's accomplishments during the past eighteen months with the school district's collaboratively constructed professional development plan.
- G. Current curriculum strengths and emerging areas of the Peru CSD curriculum collaboratively identified by Principals, Directors and team coordinators as being priorities for internal curriculum auditing and curriculum strengthening during the next eighteen months.

Line of Authority

Peru Central's lean model of staffing makes for a straight, short line of authority.

The Superintendent of Schools has overall responsibility to see that Principals, Directors and teacher team coordinators provide school-based leadership for Peru CSD's delivered, written and assessed K-12 curriculum.

Principals and Directors are to provide day-to-day administrative management and supervision of staff associated with the delivered, written and assessed curriculum for their grade span or department. Principals are expected to visit frequently with teacher teams, and to frequently visit classrooms within their grade span or department. Principals and Directors are the front line managers and supervisors of the delivered, written and assessed curriculum at Peru Central.

Planned Schedule of Administrator Visits with Teacher Teams

Principals and Directors are to submit to the Superintendent of Schools by the end of September each school year their planned schedule of visits with grade level or department teacher teams. The Superintendent of Schools shall examine and assess such planned schedules, and provide appropriate feedback to Principals and Directors regarding their planned schedules.

Collaborative Conversation to Focus Resources and Time

The Superintendent of Schools is authorized to engage in conversation from time to time with the Peru Association of Teachers, administrators and teacher team coordinators to collaboratively craft a concise, updated set of priority tasks to better focus available resources and time on priorities for continued improvement of the delivered, written and assessed curriculum. The most recent Peru CSD curriculum data book is to be one focus of such conversation.

Budget Oversight for Curriculum

The Superintendent shall periodically inform the school board during the annual budget development process about emerging priorities for strengthening curriculum. The Superintendent of Schools shall assist the school board with identifying and considering resources to be included within the next school year's budget, to better address such emerging priorities.

Adoption date: October 14, 2008